



**Air Force Reserve Officer  
Training Corps Detachment 115  
University of Connecticut**

**Orientation Packet**

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*“There’s a difference between interest and commitment. When you’re interested in doing something, you do it only when it’s convenient. When you’re committed to something, you accept no excuses; only results.”* – Kenneth Blanchard

*“The mercenaries will always beat the draftees, but the volunteers will crush them both.”* – Chuck Noll

## **Air Force Mission and AFROTC Mission**

The Air Force Mission: To fly fight and win...in air, space, and cyberspace.





The AFROTC Mission: Develop quality leaders for the Air Force.

## **What is Leadership?**

### Dictionary definition of Leadership:

1. the position or function of a leader, a person who guides or directs a group
2. ability to lead
3. an act or instance of leading; guidance; direction

Synonyms: administration, management, directorship, control, governorship, stewardship, hegemony, authoritativeness, influence, command, effectiveness, sway, clout

### Concept of Leadership:

Air Force Doctrine Document 1-1 defines leadership as "...the art and science of motivating, influencing and directing Airmen to understand and accomplish the Air Force mission in joint warfare."

All facets of Air Force leadership should support two fundamental elements; the mission and the people. Effective leadership transforms human potential into effective performance in the present and prepares capable leaders for the future.

**The mission** – the primary task of a military organization is to perform its mission

**The people** – people perform the mission

### Leadership Traits:

**Integrity** – a total commitment to the highest personal and professional standards

**Loyalty** – a three-dimensional trait which includes faithfulness to superiors, peers, and subordinates

**Commitment** – complete devotion to duty

**Energy** – an enthusiasm and drive to take the initiative

**Decisiveness** – a willingness to act

**Selflessness** – sacrificing personal requirements for a greater cause

Leadership Principles:

**Know your job** – people will follow a competent person who has the knowledge needed to complete the mission successfully

**Know yourself** – knowing your own strengths and weaknesses is important to successful leadership

**Set the example** – you must set the standard for the unit

**Care for people** – take care of the people; find out what their requirements are and be sensitive to human needs

**Communicate** – you must be an effective communicator in both verbal and written communication to be an effective officer; information should flow continuously throughout the organization

**Educate** – people should be properly trained to do their jobs

**Equip** – it is also your responsibility to ensure the unit is equipped properly

**Motivate** – your greatest challenge is motivating subordinates to achieve the high standards set for them

**Accept your responsibility** – as a leader you are responsible for ensuring your unit's mission is performed

**Develop teamwork** – as a leader you must mold a collection of individual performers into a cohesive team which works together to accomplish the mission

Leadership Preparation:

**Think about leadership**

**Observe leaders in action**

**Study leadership and the profession of arms**

**Practice leadership**

## **AFROTC Membership Eligibility**

1. Be a full-time undergraduate student enrolled at an accredited college that hosts an AFROTC Detachment
2. Attend and participate in both Aerospace Studies (AS) classes, Leadership Laboratory (LLAB), and Physical Training (PT) while enrolled in school
3. Be age 14 or older
4. Must have a Cumulative Grade Point Average (CGPA) of 2.0 (previous college classes) or greater to join AFROTC; after joining AFROTC cadets must maintain a CGPA of 2.5 to be nominated for a scholarship, activate a scholarship, and to be nominated for entry into the Professional Officer Corps

## **Required Membership Documents**

1. **Birth Certificate** (All applicants must provide a notarized copy of their original state agency issued birth certificate. Copies of copies are not acceptable.)
2. **Proof of U.S. Citizenship such as Naturalization Certificate, INS Certificate, FS-240, Report of Birth Abroad** (If born outside the US, or its territories) (All applicants must provide a notarized copy of their original state agency issued birth certificate. Copies of copies are not acceptable.)
3. **DD Form 214, Certificate of Discharge** (For Prior-service personnel only)
4. **Social Security Card** (All applicants must provide a notarized copy of their original signed social security card. Non-notarized or notarized copies of unsigned cards are not acceptable.)
5. **Selective Service Registration Card** (Male applicants only)
6. **College Transcripts** (If applicable. The transcripts do not need to be official)
7. **SAT or ACT Score Results** (All applicants)

8. **Civil Air Patrol Participation/Award Certificates** (If applicable)
9. **AFJROTC Form 310 or AF Form 1256, AFJROTC Certificate of Completion** (For former Junior ROTC only)
10. **Involvement with civil, military, school authorities/law enforcement officials** (You are required to report any involvement with those officials on an AFROTC form to complete your application – we will need to know the type of involvement, date of involvement, name of authority and disposition/finding. You must provide this information regardless of what the final outcome was or whether or not the “case” was dismissed, sealed or expunged or even if you were told by a judge/lawyer/teacher/cop or anyone else that you don’t need to ever report the issue to anyone.)

Once you have assembled the above documents, please schedule an appointment with the Detachment to turn in the documents and fill out the application paperwork. Allocate approximately an hour to complete this appointment.

In addition to the above documents, all applicants must have their doctor fill out an AFROTC Pre-Participatory Sports Physical form which can be found on our website (<http://www.airforce.uconn.edu/det115.html>). This document is required in order for applicants to participate in required Physical Training activities.



## **AFROTC Program Overview**

AFROTC is a 4-year training program accomplished concurrently with an undergraduate education towards the attainment of a bachelor's academic degree. Successful completion of the training program earns the cadet a commission as a Second Lieutenant in the United States Air Force. Training is broken up into a classroom session, a laboratory session, and physical training sessions. During the summer between the sophomore and junior years cadets will attend Field Training.

The first two years of the training program are known as the General Military Course (GMC).

### Freshman Year:

Cadet Designation: AS100

Cadet Rank: Cadet 4th Class

Cadet Classification: Initial Military Training (IMT)

Academic Class: Foundations of the Air Force; 1 hour per week

Leadership Laboratory (LLAB): 2 hours per week

Physical Training (PT): minimum 2 hours per week, maximum 3 hours per week

### Sophomore Year:

Cadet Designation: AS200

Cadet Rank: Cadet 3rd Class

Cadet Classification: Field Training Preparation (FTP)

Academic Class: Evolution of US Air Force Air and Space Power; 1 hour per week

Leadership Laboratory: 2 hours per week

Physical Training: minimum 2 hours per week, maximum 3 hours per week

### Field Training:

The primary objectives of Field Training are to evaluate military discipline and Air Force leadership potential, stratify cadet performance and to determine readiness for entry into the Professional Officer Course.

Length: 21 days

Location: Maxwell AFB, Alabama & Camp Shelby, Mississippi

The second two years of the training program are known as the Professional Officer Course (POC).

### Junior Year:

Cadet Designation: AS300

Cadet Rank: Cadet 2nd Lieutenant (rank dependent on position held)

Cadet Classification: Intermediate Cadet Leaders (ICL)

Academic Class: Air Force Leadership Principles; 3 hours per week

Leadership Laboratory: 2 to 3 hours per week

Physical Training: minimum 2 hours per week, maximum 3 hours per week

### Senior Year:

Cadet Designation: AS400

Cadet Rank: Cadet Captain (rank dependent on position held)

Cadet Classification: Senior Cadet Leaders (SCL)

Academic Class: National Security Affairs and Preparation for Active Duty; 3 hours per week

Leadership Laboratory: 2 to 3 hours per week

Physical Training: minimum 2 hours per week, maximum 3 hours per week

Students may join the program as late as the Fall semester of their sophomore year. If a student joins the program as a sophomore, they must complete both the freshman and sophomore classes concurrently.

Sophomore Year (Dual enrolled cadets):

Cadet Designation: AS250

Cadet Rank: Cadet 3rd Class

Cadet Classification: Field Training Preparation (FTP)

Academic Class: Foundations of the Air Force; Evolution of US Air Force Air and Space Power; 2 hours per week

Leadership Laboratory: 2 hours per week

Physical Training: minimum 2 hours per week, maximum 3 hours per week

In addition to the minimum hourly requirements mentioned above, cadets are organized into a Cadet Wing which mirrors an Active Duty Air Force Wing. Cadets are assigned positions and responsibilities commensurate with their year group. Executing the responsibilities of the assigned cadet position will require additional time commitments.

## **Retention Standards**

Military service in the United States is voluntary. AFROTC is a voluntary program. However, there are mandatory aspects of the program which must be met in order to remain in the program. Cadets who fail to maintain minimum academic and military retention standards will be disenrolled.

The retention standards are listed below.

1. Receive a grade of C- or better in AS classes.
2. Receive a passing grade for LLAB. LLAB is graded on a pass/fail system. Cadets must attend a minimum of 80% of LLAB activities. Cadets must also attend a minimum of 80% of PT activities.
3. Cadets must attempt the Physical Fitness Assessment (PFA). Cadets who fail to attempt the PFA will fail LLAB. Cadets on scholarship and cadets in the POC must pass the PFA.
4. Cadets must not show indifference to military training.
5. Cadets must maintain a Cumulative Grade Point Average (CGPA) of 2.5 or higher to be eligible for Field Training and Scholarship nomination/activation.
6. Cadets must maintain full-time student status at their university. Full-time status is defined by AFROTC as a minimum of 12 hours of undergraduate level course work including AS classes.

## Physical Training Standards

Cadets are required to attempt a Physical Fitness Assessment (PFA) in order to pass Leadership Laboratory. Cadets must pass the PFA in order to be eligible for scholarships or to attend Field Training. Cadets on scholarship and cadets in the POC must pass the PFA.

The PFA consists of a weight measurement, waist circumference measurement, 1 minute of pushups, 1 minute of situps, and a 1.5-mile run. Below are the minimum scores for each category.

Physical Fitness Assessment Scoring		
	Male	Female
Maximum Waist Circumference	39.0 inches	35.5 inches
Minimum Pushups in 1 minute	33 repetitions	18 repetitions
Minimum Situps in 1 minute	42 repetitions	38 repetitions
Maximum Time 1.5-mile Run	13:36 (13 min, 36 sec)	16:22

Physical fitness is an important aspect of military service. Cadets are expected to develop their own fitness routine. Air Force officers are expected to set the example for physical fitness. As future officers, cadets must begin to integrate physical fitness into their personal lives.

## **AFROTC at the University of Connecticut (UConn)**

The University of Connecticut Storrs Campus is the host university for AFROTC Detachment 115. The Detachment provides the opportunity for students at 6 crosstown universities to participate in the AFROTC training program. Students are responsible for obtaining transportation to Storrs.

### **AFROTC Detachment 115 Schools:**

- **University of Connecticut (Host University)**
  - AS100: AIRF 1000/1200
  - AS200: AIRF 2000/2200
  - AS300: AIRF 3000/3200
  - AS400: AIRF 4000/4200
- **Central Connecticut State University**
  - AS100: AFAS 113/114
  - AS200: AFAS 123/124
  - AS300: AFAS 235/236
  - AS400: AFAS 245/246
- **Eastern Connecticut State University**
  - AS100: MSA 113/114
  - AS200: MSA 123/124
  - AS300: MSA 235/236
  - AS400: MSA 245/246
- **Trinity College**
- **Connecticut College**
- **University of Hartford**
- **University of Rhode Island**

## **AFROTC Class Schedule**

Below are the class times for AFROTC Detachment 115 at the University of Connecticut. These times are subject to change.

AS100 Class: Wednesday 11:30am-12:20pm; Thursday 11:30am-12:20pm

AS200 Class: Thursday 2:30pm-3:20pm

AS300 Class: Thursday 12:30am-3:20pm

AS400 Class: Thursday 11:30am-2:20pm

Leadership Laboratory: Thursday 3:30pm-5:30pm

Physical Training: Tuesday 6:00am-7:00am, Thursday 5:40pm-6:40pm

### **Parking at UCONN**

Cadets are responsible for acquiring the necessary parking permits at UCONN. For crosstown cadets commuting to UCONN Storrs campus there are several options available to you:

1. Park in parking garage, rates are hourly
2. Park in Area 3 lots which are free
3. See AFROTC Det 115 Program Assistant for paperwork to acquire a \$20 W-lot pass

Check the UCONN parking website for more information.  
<http://www.park.uconn.edu/>

## **Priorities While in College**

College offers many opportunities for students to learn and grow but do not forget that the primary reason for enrolling in a 4-year degree program is to obtain a bachelors degree.

AFROTC expects you to prioritize your time and energies into obtaining a bachelors degree. The Air Force cannot commission you if you do not obtain a bachelors degree.

Priorities:

1. Academics (Classes, Homework, Studying)
2. AFROTC Classes and Training
3. Extracurricular Activities
4. Social Life



## **Expectations of Cadets**

AFROTC Cadets are held to a higher standard than other college students. Your ethics, morals, and character are expected to be above reproach. You are now adults and you will be treated as adults. Cadets must incorporate the Core Values into their daily life, adhere to the Cadet Honor Code, and possess Academic Integrity.

### Core Values of the Air Force:

**Integrity First** – doing the right thing even when nobody is looking

**Service Before Self** – professional duties always take precedence over personal desires

**Excellence In All We Do** – strive for continual improvement in self and service

- Air Force members live by the Core Values
- Much more than minimum standards
- Inspire us to do our very best at all times
- Common bond among all comrades in arms
- Non-negotiable and the price of admission

### Cadet Honor Code:

We will not lie, steal, or cheat nor tolerate among us anyone who does.

### Academic Integrity:

Simple definition – do your own work

Breaches of Academic Integrity:

- Plagiarism – take someone else's work and pass it off as the product of your own mind
- Cheating – give/receive improper assistance
- Misrepresentation – make an assertion to intentionally deceive/mislead

- Unprofessional relationships (educational environment)  
– personal relationships between students and faculty or staff are prohibited

Consequences: violation of academic integrity may result in disenrollment from AFROTC

AFROTC has Zero Tolerance for:

- Sexual harassment/assault
- Underage drinking
- Driving Under the Influence (DUI)
- Illegal drug use
- Discrimination of any type

Consequences: violation of any of these may result in disenrollment from AFROTC

General expectations:

- Register for Aerospace Studies classes
- Resolve class conflicts with Cadre instructors as early as possible
- Complete the AFROTC Form 48 Academic Plan as soon as possible
- Before changing your academic major, cadets must first speak with a Cadre member



**Aim High...Fly, Fight and Win**



**Integrity...Service...Excellence**